

**OCTOBER, 2009**

**2009 – 2010**

**COON RAPIDS - BAYARD DISTRICT-WIDE GOALS**

**DISTRICT BOARD GOALS:**

**I. STUDENT LEARNING:**

- Student learning will be improved through investing in our district's mission statement, a mission that focuses on meeting the diverse needs of every student regardless of race, family income or other factors ---- in support of each student's successful transition into a rapidly changing, technologically advanced, competitive and global society.
- Student learning will be improved through advocating, nurturing and sustaining a school culture and learning environment that is safe and orderly, while being conducive to optimum student achievement.
- Student learning will be improved through investing in meaningful, research-based and systematic professional staff development opportunities for our CR-B educators.
- Student learning will be improved through investing in all of our employees, with an expectation of continual improvement in job responsibilities, knowledge and skills, with the purpose of further impacting and supporting building and district goals.

- Student learning will be improved through the monitoring and evaluation of our Early-Childhood Program ( 3-5 student population) and the K-3 Deal instructional practices, scheduling and program emphasis.
- Student learning will be improved through the monitoring and evaluation of our 4-6 Intermediate instructional practices, scheduling and program emphasis.
- Student learning will be improved through an increasing emphasis on high school reform and incorporating Effective Schools Research.
- Iowa Core Curriculum (ICC) self-study evaluation and implementation plan at the 9-12 and K-8 levels will continue to be an integral part of teacher, staff, administration and school board collaborative and professional development efforts.
- Student learning will be improved with a renewed focus on the critically important 3 R's: rigor, relevance and relationships.
- Student learning will be improved through the continued hiring of dedicated, caring and highly qualified teachers and staff, with a goal of hiring the best candidate, regardless of educational experience, race, background, religion, etc.
- Student learning will be improved through the continued incorporation of the continuous school improvement cycle, which includes the following components: program assessment, program planning, program implementation, and program evaluation.
- Student learning will be improved through the continuing dedicated efforts of our Board of Education and administration team, in ensuring that our newly updated VISION and MISSION objectives and student learning goals continue to be our guide.
- Student learning will be improved through the Board of Education and administrative team continuing to be committed to our school district, but at the same time being open-minded concerning options for future sharing opportunities with area school districts, whether the sharing involves teachers, staff, or educational programs.

## **II. DISTRICT FINANCES:**

- The Board of Education, in collaboration with the administrative team, will maintain a target range of 5% - 10% Solvency Position, and will have a goal of maintaining a positive Unspent Balance (in the black) for the next one to five years, with a goal range between \$200,000 - \$300,000.
- The Board of Education, in collaboration with the administrative team, will be creative as well as innovative in sustaining competitive salaries, insurance, and benefits in support of efforts to maintain and hire highly qualified teachers and staff.
- The Board of Education, in collaboration with administrative team, will promote the investigating of school grants and grant writing incentives to support the need to further fund for technological improvements, alternative or intervention programs, decreasing student achievement gaps, and infrastructure needs.
- The Board of Education, in collaboration with the administrative team, will investigate academic, extra-curricular, faculty and administrative sharing opportunities with area school districts, with a purpose of maintaining/improving existing program levels and student opportunities, while also positively impacting our district finances.
- The Board of Education, in collaboration with the administrative team, will hire School Finance Consultants as deemed necessary and prudent, to review, analyze and determine strategic action plans that will further support our efforts to become more fiscally conservative, cut expenditures, while maintaining a positive unspent budget authority in the immediate future.
- The Board of Education and administrative team, in collaboration with the Visionary- Strategic Planning Committee, will continue to review, analyze and discuss the areas of FINANCE, FACILITIES, and OPERATIONAL SERVICES, using the February 2009 Comprehensive FEASIBILITY STUDY Report for our district.
- The Board of Education, in collaboration with the administrative team, will schedule and plan for Focus Group meetings (public meetings) to share and discuss district finance and feasibility information and projections, incorporating district comparative information from the DE's Comprehensive Feasibility Study.

### **III. DISTRICT FACILITIES:**

- The Board of Education, in collaboration with the administrative team, will maintain facilities to support an engaging, effective and positive teaching and learning environment.
- The Board of Education, in collaboration with the administrative team, along with the Building and Grounds Committee, will continue to periodically review, update and implement the district's long-range facilities plans.
- The Board of Education, in collaboration with the administrative team, will investigate opportunities for sharing district facilities with local parents, business and community members, as well as opportunities for sharing facilities with area school districts.
- The Board of Education, in collaboration with the administrative team, will schedule periodic Building and Grounds Committee Meetings, to further analyze infrastructure needs, as well as review/ update and plan for short-term and long-range facilities plans (including costs associated with the H.S. roofing project, along with future use of the Bus Barn and the Recreation Center facilities, as viable, safe, cost-effective and workable facilities).
- The Board of Education, in collaboration with the administrative team, will need to seek out information on conducting an ENERGY AUDIT (geothermal energy, etc.), as we continue to review cost-cutting measures associated with the use of our facilities, due to increased fuel and heating costs.
- The Board of Education and administrative team, has given the Visionary- Strategic Planning Committee the responsibility of working with a Facility and Management Consultant, to further analyze district facilities options; including projected cost-savings with the closing of the Robert Deal building .

#### **IV. LEADERSHIP:**

- The Board of Education, in collaboration with the administrative team, will promote the success of all students by acting with integrity, fairness and in an ethical manner.
- The Board of Education, in collaboration with the administrative team, will promote the success of all students by cooperating, collaborating and understanding the importance of engaging families and our community in the educational system.
- The Board of Education, in collaboration with administrative team, will promote an appreciation for and sensitivity to diversity in the school community, as well as respecting divergent opinions.
- The Board of Education, in collaboration with the administrative team, will promote the success of all students by continuing to hire and retain high quality educators, staff and extra-curricular instructors.
- The Board of Education, in collaboration with the administrative team, will provide a clear vision and strong leadership for major initiatives, school improvement processes and change efforts.
- The Board of Education, in collaboration with the administrative team, will promote the positive and necessary framework of a professional learning community.
- The Board of Education, in collaboration with the administrative team, will promote current research-based practices and theory about effective schools and the important role the board and administrative has in leading schools.
- The Board of Education, in collaboration with the administrative team, will promote quality curricular programs, special programs (art, music, pe, extended learning, media-technology, etc.), fine arts and extra-curricular activities.
- The Board of Education, in collaboration with the administrative team, will promote the Great Places initiative as a way of enhancing the quality of education and life-long learning experiences for our students, staff and community.

- The Board of Education, in collaboration with the administrative team, will investigate academic, extra-curricular, classified staff, faculty (certified staff) and administrative sharing opportunities with area school districts, with a purpose of maintaining or improving existing program levels and student opportunities.
- The Board of Education, in collaboration with the administrative team, will continue to investigate, discuss and determine the concerns, strengths and weaknesses as it relates to our present WCAC affiliation. It behooves our leadership team to seek out possible future conference re-alignment options, and analyze/compare the advantages and disadvantages for our student-athletes, staff, school and community with our present affiliation or possible alignment with another area conferences?  
Major Concern:  
CR-B enrollment decline/issues compared to the steady enrollment increases of a large percentage of schools in the WCAC.
- The Board of Education, in collaboration with the administrative team, will continue to review, analyze, and incorporate the recommendations (strengths/areas of improvement) from the 2008-2009 DE Site Visit Summary –Exit Report, in our 5 year Comprehensive School Improvement Plan (CSIP).